National Student Clearinghouse® RESEARCH CENTER™

Institutional Persistence and Retention Report

Fall 2013-2017 Entering Cohorts

TECHNICAL COLLEGE OF THE LOWCOUNTRY
School and Branch Code: 009910-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2013-2017.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.
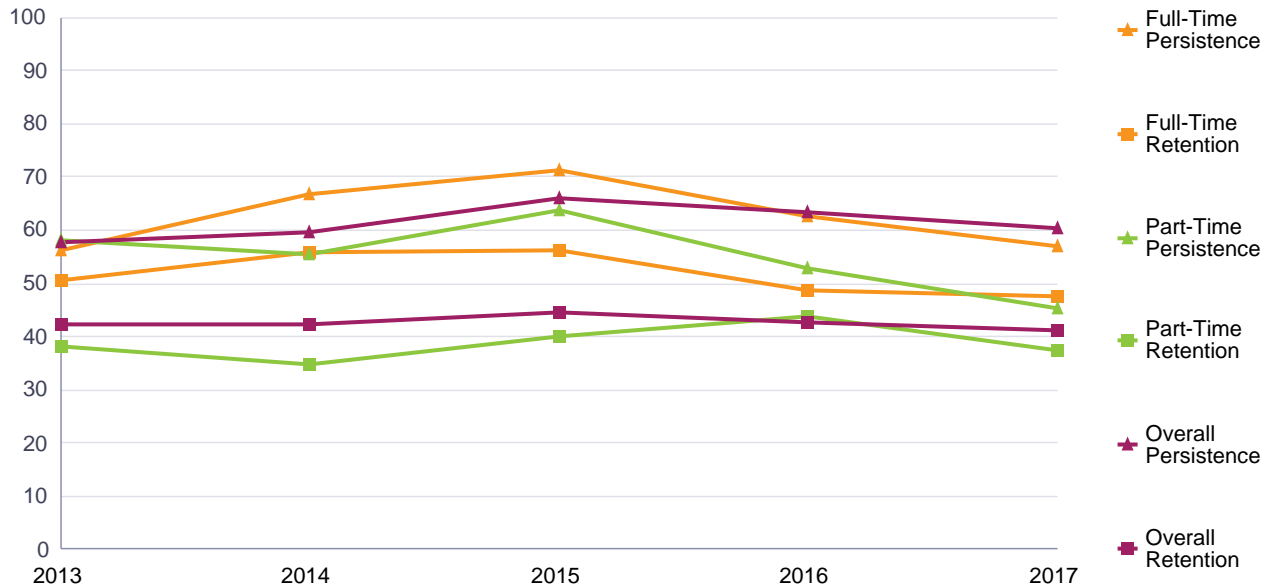
The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to nscresearch@studentclearinghouse.org.

National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: NSC Research Center reports

BY STARTING ENROLLMENT INTENSITY
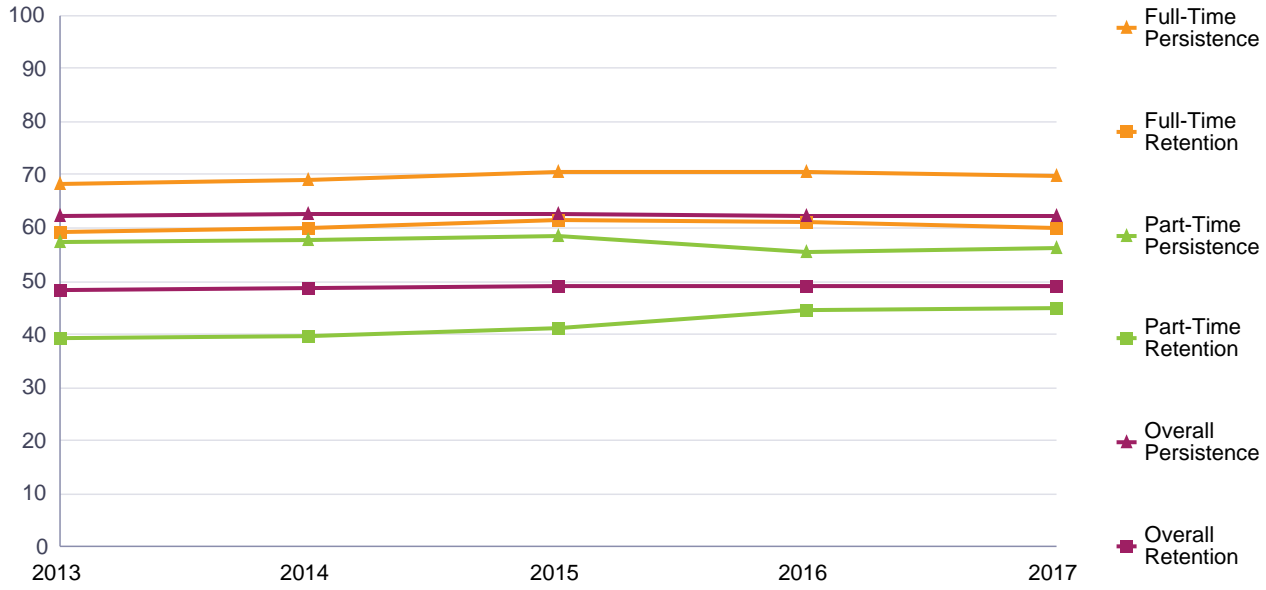
TECHNICAL COLLEGE OF THE LOWCOUNTRY

Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Overall	Retained Count	280	319	322	209	256
	Retention Rate	42.30%	42.14%	44.66%	42.83%	41.09%
	Persisted Count	381	451	475	310	376
	Persistence Rate	57.55%	59.58%	65.88%	63.52%	60.35%
	Total Students	662	757	721	488	623
Full-Time	Retained Count	108	151	116	73	80
	Retention Rate	50.70%	55.72%	56.31%	48.67%	47.62%
	Persisted Count	120	181	147	94	96
	Persistence Rate	56.34%	66.79%	71.36%	62.67%	57.14%
	Total Students	213	271	206	150	168
Part-Time	Retained Count	172	168	206	82	92
	Retention Rate	38.31%	34.57%	40.16%	43.62%	37.40%
	Persisted Count	261	270	328	99	111
	Persistence Rate	58.13%	55.56%	63.94%	52.66%	45.12%
	Total Students	449	486	513	188	246

See Footnote 1: Starting Enrollment Intensity on page 11.

BY STARTING ENROLLMENT INTENSITY
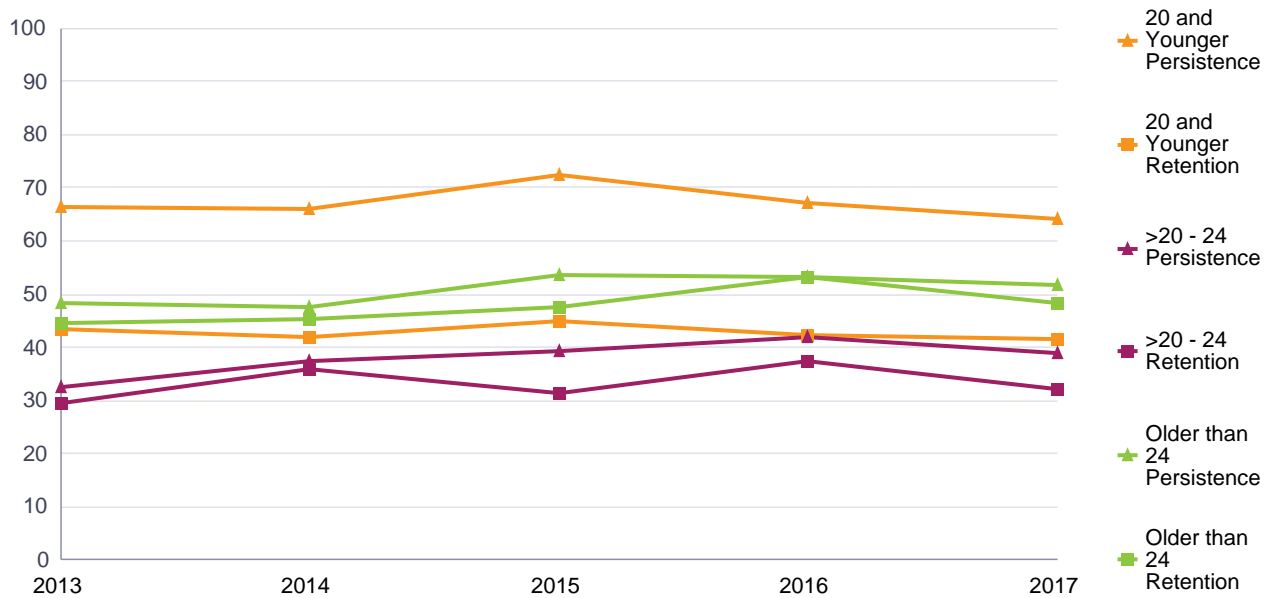
National Results for Two-Year Public Institutions

Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Overall	Retained Count	810,313	808,686	795,822	732,192	732,418
	Retention Rate	48.15%	48.53%	49.07%	48.92%	48.92%
	Persisted Count	1,047,036	1,044,576	1,016,833	930,449	932,044
	Persistence Rate	62.21%	62.69%	62.70%	62.17%	62.25%
	Total Students	1,682,956	1,666,293	1,621,859	1,496,668	1,497,223
Full-Time	Retained Count	441,513	434,139	430,619	386,762	387,460
	Retention Rate	59.14%	59.96%	61.43%	61.00%	60.09%
	Persisted Count	511,079	501,086	493,913	447,840	449,201
	Persistence Rate	68.46%	69.20%	70.46%	70.63%	69.66%
	Total Students	746,549	724,089	700,996	634,020	644,836
Part-Time	Retained Count	368,800	374,547	365,153	230,917	226,720
	Retention Rate	39.38%	39.75%	40.96%	44.45%	44.86%
	Persisted Count	535,957	543,490	522,868	288,785	284,466
	Persistence Rate	57.24%	57.68%	58.65%	55.59%	56.28%
	Total Students	936,407	942,204	891,431	519,524	505,445

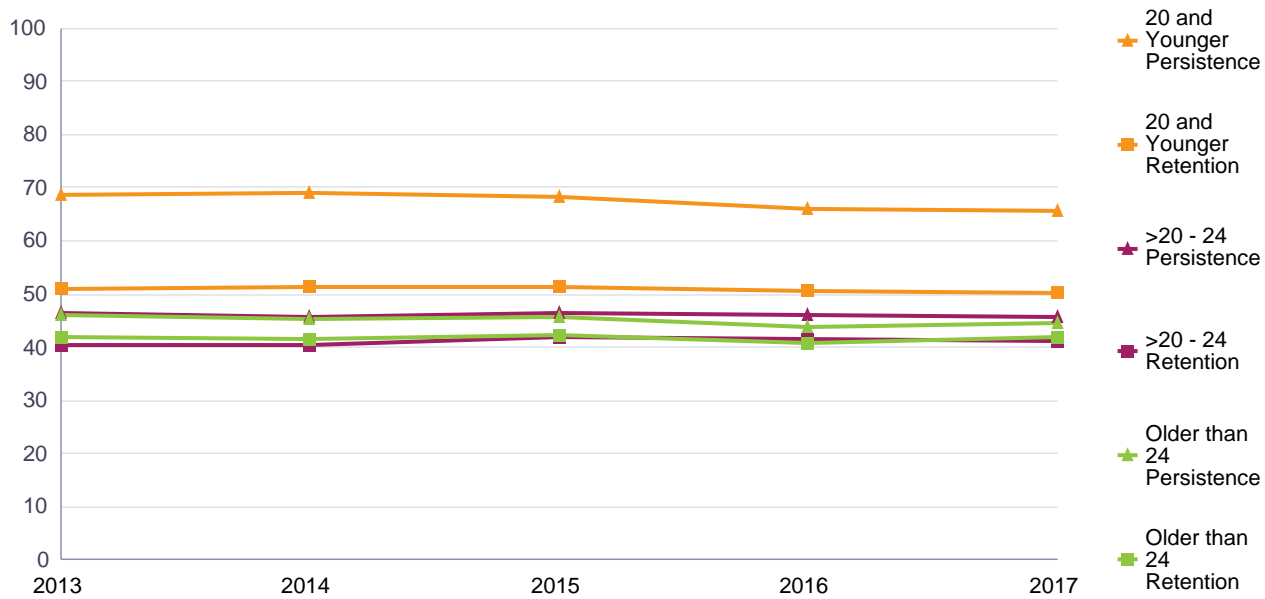**See Footnote 1: Starting Enrollment Intensity on page 11.**

BY AGE

TECHNICAL COLLEGE OF THE LOWCOUNTRY

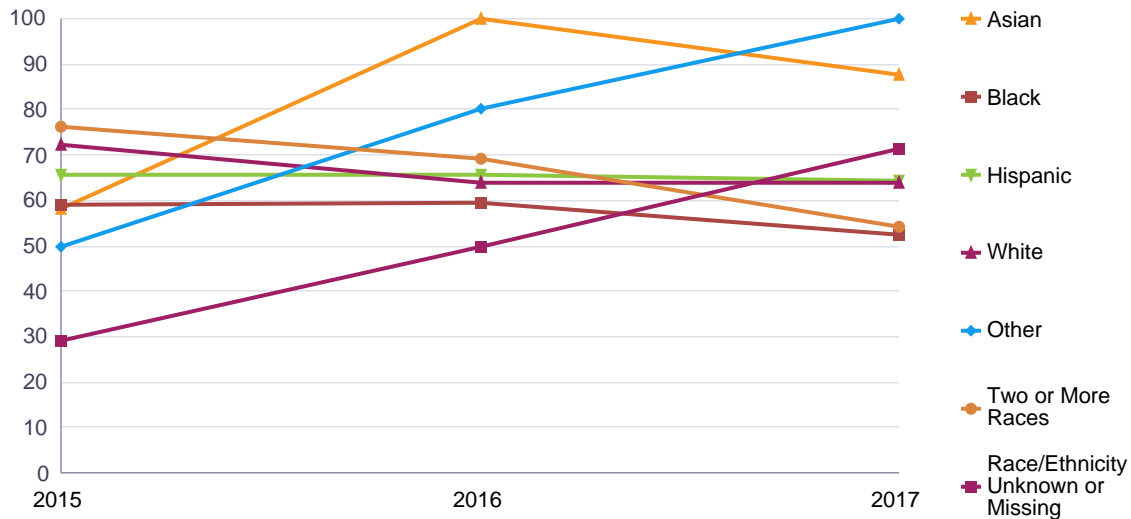| Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
20 and Younger	Retained Count	172	221	229	168	209
	Retention Rate	43.43%	41.94%	45.08%	42.21%	41.39%
	Persisted Count	263	348	368	267	323
	Persistence Rate	66.41%	66.03%	72.44%	67.09%	63.96%
	Total Students	396	527	508	398	505
>20 - 24	Retained Count	20	23	16	16	20
	Retention Rate	29.41%	35.94%	31.37%	37.21%	32.26%
	Persisted Count	22	24	20	18	24
	Persistence Rate	32.35%	37.50%	39.22%	41.86%	38.71%
	Total Students	68	64	51	43	62
Older than 24	Retained Count	88	75	77	25	27
	Retention Rate	44.44%	45.18%	47.53%	53.19%	48.21%
	Persisted Count	96	79	87	25	29
	Persistence Rate	48.48%	47.59%	53.70%	53.19%	51.79%
	Total Students	198	166	162	47	56

BY AGE

National Results for Two-Year Public Institutions

Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
20 and Younger	Retained Count	612,197	624,360	625,295	623,991	629,828
	Retention Rate	50.79%	51.19%	51.34%	50.61%	50.37%
	Persisted Count	827,166	841,271	831,271	812,886	820,685
	Persistence Rate	68.62%	68.97%	68.26%	65.92%	65.63%
	Total Students	1,205,394	1,219,748	1,217,831	1,233,055	1,250,421
>20 - 24	Retained Count	48,994	46,385	41,665	40,420	38,021
	Retention Rate	40.23%	40.27%	41.88%	41.48%	41.18%
	Persisted Count	56,485	52,804	46,196	44,951	42,328
	Persistence Rate	46.38%	45.84%	46.43%	46.13%	45.85%
	Total Students	121,798	115,180	99,496	97,445	92,325
Older than 24	Retained Count	149,122	137,941	128,862	67,781	64,569
	Retention Rate	41.92%	41.63%	42.31%	40.79%	41.80%
	Persisted Count	163,385	150,501	139,366	72,612	69,031
	Persistence Rate	45.93%	45.42%	45.76%	43.70%	44.69%
	Total Students	355,764	331,365	304,532	166,168	154,477

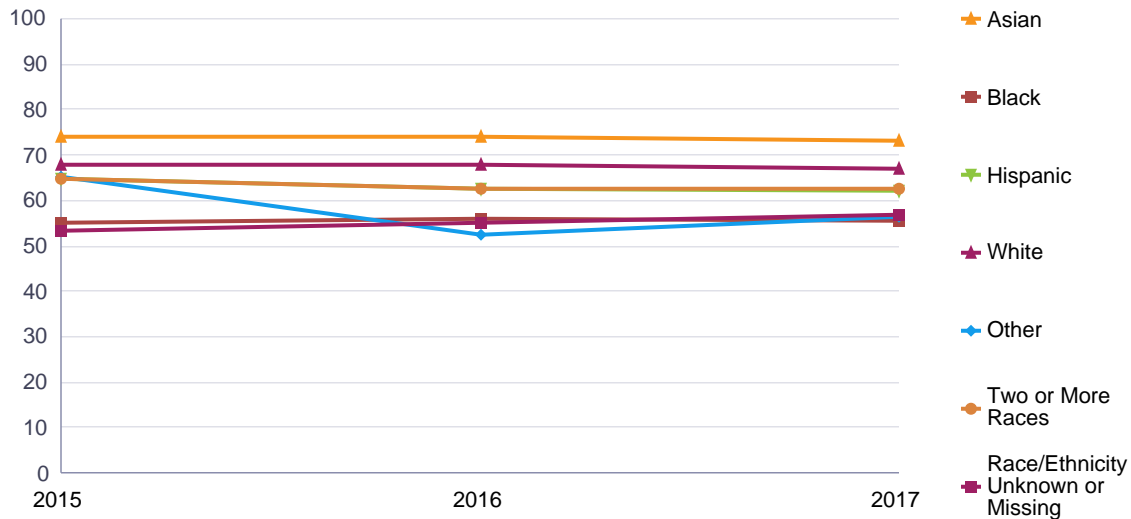# PERSISTENCE: BY RACE/ETHNICITY

TECHNICAL COLLEGE OF THE LOWCOUNTRY

Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Persisted Count	7	1	7
	Persistence Rate	58.3%	100.0%	87.5%
	Total Students	12	1	8
Black	Persisted Count	130	66	101
	Persistence Rate	59.1%	59.5%	52.6%
	Total Students	220	111	192
Hispanic	Persisted Count	52	61	61
	Persistence Rate	65.8%	65.6%	64.2%
	Total Students	79	93	95
White	Persisted Count	258	158	180
	Persistence Rate	72.3%	63.7%	63.8%
	Total Students	357	248	282
Other	Persisted Count	2	4	2
	Persistence Rate	50.0%	80.0%	100.0%
	Total Students	4	5	2
Two or More Races	Persisted Count	19	18	20
	Persistence Rate	76.0%	69.2%	54.1%
	Total Students	25	26	37
Race/Ethnicity Unknown or Missing	Persisted Count	7	2	5
	Persistence Rate	29.2%	50.0%	71.4%
	Total Students	24	4	7

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

PERSISTENCE: BY RACE/ETHNICITY
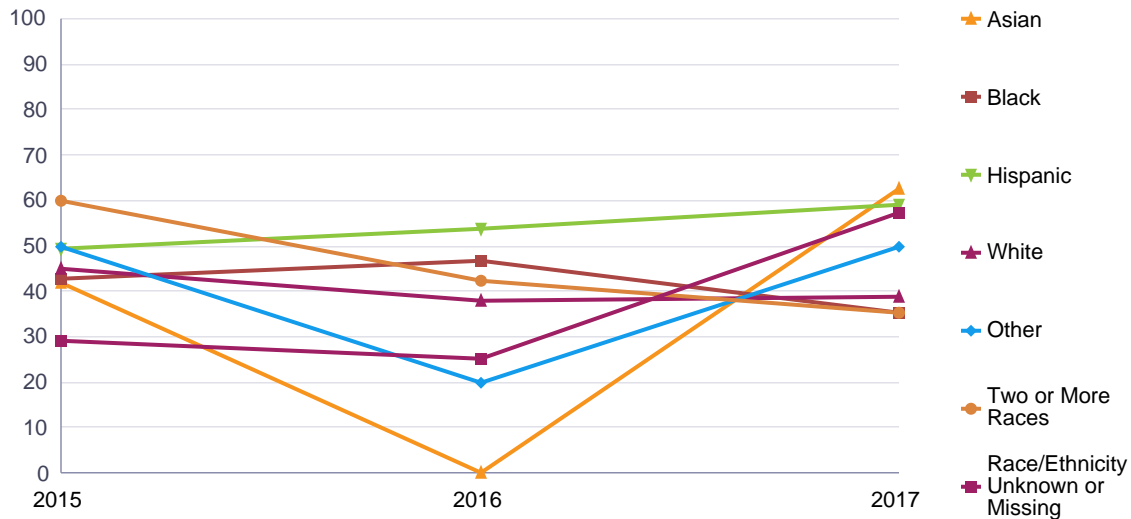
National Results for Two-Year Public Institutions

Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Persisted Count	41,318	42,625	42,335
	Persistence Rate	74.1%	74.1%	72.9%
	Total Students	55,775	57,549	58,070
Black	Persisted Count	88,326	78,954	79,935
	Persistence Rate	55.1%	56.0%	55.3%
	Total Students	160,208	140,933	144,561
Hispanic	Persisted Count	177,357	165,324	166,595
	Persistence Rate	64.9%	62.7%	62.1%
	Total Students	273,194	263,540	268,308
White	Persisted Count	444,811	379,855	374,245
	Persistence Rate	67.8%	67.7%	67.1%
	Total Students	655,809	561,515	557,895
Other	Persisted Count	26,267	18,007	15,400
	Persistence Rate	65.3%	52.5%	56.4%
	Total Students	40,207	34,315	27,299
Two or More Races	Persisted Count	32,881	31,311	33,239
	Persistence Rate	64.6%	62.5%	62.3%
	Total Students	50,884	50,140	53,323
Race/Ethnicity Unknown or Missing	Persisted Count	205,873	214,373	220,295
	Persistence Rate	53.4%	55.2%	56.8%
	Total Students	385,782	388,676	387,767

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY
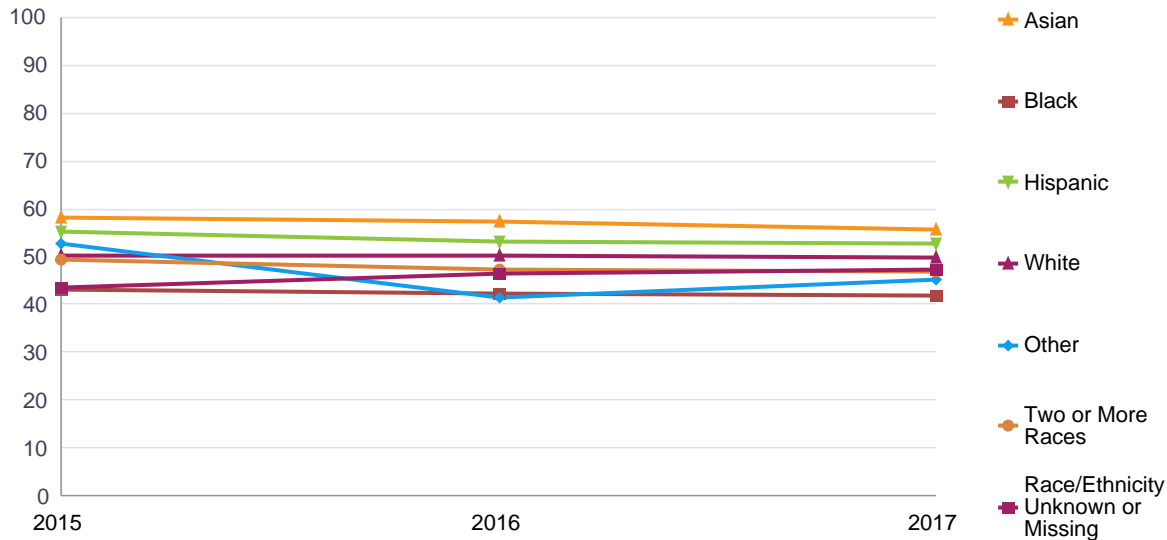
TECHNICAL COLLEGE OF THE LOWCOUNTRY

Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Retained Count	5	0	5
	Retention Rate	41.7%	0.0%	62.5%
	Total Students	12	1	8
Black	Retained Count	94	52	68
	Retention Rate	42.7%	46.9%	35.4%
	Total Students	220	111	192
Hispanic	Retained Count	39	50	56
	Retention Rate	49.4%	53.8%	59.0%
	Total Students	79	93	95
White	Retained Count	160	94	109
	Retention Rate	44.8%	37.9%	38.7%
	Total Students	357	248	282
Other	Retained Count	2	1	1
	Retention Rate	50.0%	20.0%	50.0%
	Total Students	4	5	2
Two or More Races	Retained Count	15	11	13
	Retention Rate	60.0%	42.3%	35.1%
	Total Students	25	26	37
Race/Ethnicity Unknown or Missing	Retained Count	7	1	4
	Retention Rate	29.2%	25.0%	57.1%
	Total Students	24	4	7

See Footnote 3: Retention: By Race/Ethnicity on page 11.

RETENTION: BY RACE/ETHNICITY

National Results for Two-Year Public Institutions

Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Retained Count	32,443	32,982	32,331
	Retention Rate	58.2%	57.3%	55.7%
	Total Students	55,775	57,549	58,070
Black	Retained Count	69,011	59,293	60,711
	Retention Rate	43.1%	42.1%	42.0%
	Total Students	160,208	140,933	144,561
Hispanic	Retained Count	150,441	139,583	141,651
	Retention Rate	55.1%	53.0%	52.8%
	Total Students	273,194	263,540	268,308
White	Retained Count	329,533	281,944	276,864
	Retention Rate	50.3%	50.2%	49.6%
	Total Students	655,809	561,515	557,895
Other	Retained Count	21,211	14,190	12,324
	Retention Rate	52.8%	41.4%	45.1%
	Total Students	40,207	34,315	27,299
Two or More Races	Retained Count	25,041	23,795	25,094
	Retention Rate	49.2%	47.5%	47.1%
	Total Students	50,884	50,140	53,323
Race/Ethnicity Unknown or Missing	Retained Count	168,142	180,405	183,443
	Retention Rate	43.6%	46.4%	47.3%
	Total Students	385,782	388,676	387,767

See Footnote 3: Retention: By Race/Ethnicity on page 11.

Footnote Appendix

Footnote 1: Starting Enrollment Intensity
For the 2013 and 2014 cohorts, non-degree-seeking students were included in the full-time and part-time categories. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students may not sum to the overall cohort count.

Footnote 2: Persistence: By Race/Ethnicity
The 'Other' race/ethnicity category includes students who were reported as non-resident alien, American Indian or Alaskan native, Pacific Islander, or Native Hawaiian or other Pacific Islander. The 'Race/Ethnicity Unknown or Missing' category includes students whose race was reported as Unknown as well as students for whom no race/ethnicity value was provided.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.

Footnote 3: Retention: By Race/Ethnicity
Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

Definitions and Methodology

Fall Enrollment
A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

Retention
Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

Persistence
Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

Enrollment Intensity
A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. For the 2013 and 2014 cohorts, the full-time and part-time categories included non-degree-seeking students. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students will not sum to the overall cohort count.

First-Time Status
This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

Degree-Seeking Status
The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2013 and 2014 cohorts. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

Former Dual Enrollment Students
The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

Race/Ethnicity
For information on how a student's race/ethnicity was classified, see Appendix A of the most recent Signature Completions Report Supplement found here: NSC RC Completions Report Supplement by Race/Ethnicity

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.